

## **Caring For Syrian Refugee Children Cmascanada**

The last twenty years have seen unprecedented numbers of refugee children entering Western countries. Many of these children will have experienced the atrocities of war and issues concerning their care and treatment are high on the agenda of research bodies, policy makers and service providers. *Refugee Children* is the first book to offer a wide ranging analysis of the context of care and the measures taken by nation states and intergovernmental bodies to address perceived problems. Drawing on a detailed examination of practices, the book outlines a model of good practice in the care of refugee children. Topics covered include: the treatment of asylum seeking children at the borders of industrialised countries reception, psycho-social problems, social capital, education, and issues relating to cultural diversity and integration a critical analysis of responses to these problems including the development of special programmes for refugee children, elements of good practice in the field the transfer of good practice between countries implications for the development of services and academic research in this vital area. With a series of case studies examining practices from a number of countries, *Refugee Children* makes a vital contribution both to the social care literature in this field and to theory and research in refugee and migration studies. As such it is essential reading for academic researchers in a range of disciplines including social

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policy, education, migration and refugee studies as well as service providers in health care, social care, housing and education. Charles Watters is Director of the European Centre for the Study of Migration and Social Care in the School of Social Policy, Sociology and Social Research at the University of Kent.

Featuring the most accurate, current, and clinically relevant information available, *Maternal Child Nursing Care in Canada, 2nd Edition*, combines essential maternity and pediatric nursing information in one text. The promotion of wellness and the care for women experiencing common health concerns throughout the lifespan, care in childbearing, as well as the health care of children and child development in the context of the family. Health problems including physiological dysfunctions and children with special needs and illnesses are also featured. This text provides a family-centred care approach that recognizes the importance of collaboration with families when providing care.

Atraumatic Care boxes in the pediatric unit teach you how to provide competent and effective care to pediatric patients with the least amount of physical or psychological stress. Nursing Alerts point students to critical information that must be considered in providing care. Community Focus boxes emphasize community issues, supply resources and guidance, and illustrate nursing care in a variety of settings. Critical thinking case studies offer opportunities to test and develop analytical skills and apply knowledge in various settings.

Emergency boxes guide you through step-by-step emergency procedures. Family-Centred Teaching boxes

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highlight the needs or concerns of families that you should consider to provide family-centred care. NEW! Content updates throughout the text give you the latest information on topics such as perinatal standards, mental health issues during pregnancy, developmental and neurological issues in pediatrics, new guidelines including SOGC, and CAPWHN, NEW! Increased coverage on health care in the LGBTQ community and First Nations, Metis, and Inuit population NEW! Medication Alerts stress medication safety concerns for better therapeutic management. NEW! Safety Alerts highlighted and integrated within the content draw attention to developing competencies related to safe nursing practice.

Young Refugees and Forced Displacement is about young Syrian and Iraqi refugees navigating the complex realities of forced displacement in Beirut. It is based on a British Academy funded two-year project with 51 displaced youths aged 8 to 17 and under the care of three local humanitarian organisations. Focus groups, interviews and innovative arts-based methods were used to learn about their everyday lives. At the end of the project, we coproduced with them a public mural, allowing unexpected epistemological and methodological reflections on researching refugees and the "right to opacity." Families and friendships, humanitarian caregiving, racism, discrimination and everyday decencies and civilities make up the stuff of their ordinary, everyday encounters within refugeedom, defining both its sharper edges and its more inadvertent and quietly political ones. Thus, refugeedom, as we

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conceive it, includes "the humanitarian condition" but goes a little beyond it, to become also a human condition of political alterity. In navigating refugeedom, the young Syrians and Iraqis become sophisticated political and moral actors, using emotional reflexivity as they engage layered subjectivities to define the terms of their own forced displacement. This book will be of interest to policymakers, humanitarian organisations, social science scholars and students working on refugees, displacement, humanitarianism, intimacies and emotions, racism and discrimination. It may also be of interest to displaced youth.

Refugees, Interculturalism and Education focuses on the sensitive issue of forced migration and education from an intercultural perspective. The volume comprises diverse projects and classroom experiences in different countries, involving today's ever-increasing population of human beings who, for different reasons, are compelled to abandon their homelands and seek better living conditions in strange places where they are not normally welcome. Such a reality poses great challenges to the nations and educational systems that receive these groups and brings intercultural education to the centre of the discussion. The contributors to this book call attention to the importance of providing these refugee populations with a humanistic, stimulating and transformative educational setting in order to let them know that their lives are important and that their histories matter. The chapters in this book were originally published in Intercultural Education.

The movement of displaced people, migrants and

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refugees has become increasingly important around the world, leading to a need for increased scrutiny of global responses and policies towards migration. This book focuses on the Middle East, where many nations are part of this global phenomenon as both home, transit and/or host country. *Refugee Governance, State and Politics in the Middle East* examines the patterns of legal, political and institutional responses to large-scale Syrian forced migration. It analyses the motivations behind neighbouring countries' policy responses, how their responses change over time and how they have an impact on regional and global cooperation. Looking in particular at Turkey, Lebanon and Jordan, three of the world's top refugee hosting countries, this book explores how refugee governance differs across countries and why they diverge. To theorize variations, the book introduces multi-pattern and multi-stage refugee governance models as two complementary analytical frameworks. The book further argues that each of these three states' refugee responses is constructed based on three main factors: internal political interests, economic-development related concerns, and foreign policy objectives as well as interactions among them. The book's categorizations and models (on policy fields, actors, stages, patterns and driving forces) provide analytical tools to researchers for comparative analyses. Scholars and students of Comparative Politics, International Relations, Refugee Studies, Global Governance and Middle Eastern Studies will find this book a useful contribution to their fields.

Child and Youth Care across Sectors aims to reflect the

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changing field by capturing a diverse array of themes and issues through an inclusive framework. In Volume 2, the contributors continue the discussion on sectors and contexts of child and youth care, with an emphasis on giving space and voice to different ways of thinking about and describing the field. Focusing on acknowledging and confronting the complex issues within child and youth care, this new volume includes groundbreaking chapters on pertinent topics from homelessness to immigration, antiracism, African-centred praxis, and Indigenous ways of being. Expanding from the first volume, this text explores additional settings of child and youth care, including hospitals, schools, day treatment programs, and the complicated youth criminal justice sector. As the field of child and youth care continues to evolve, this timely and thought-provoking text will be vital for students, scholars, and practitioners in child and youth care, in Canada and abroad. FEATURES: - Incorporates discussions on Canada's northern provinces and territories, specifically Labrador and Nunavut, in child and youth care contexts and regions typically neglected in the field - Includes chapters centering Indigenous ways of being and thinking, written by Indigenous scholars This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. This edited collection brings together essays presenting an interdisciplinary dialogue between theatre and performance and the fields of care ethics, care studies, health and social care. The book advances our understanding of performance as a mode of care, challenging existing debates in this area by re-thinking

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the caring encounter as a performed, embodied experience and interrogating the boundaries between care practice and performance. Through an examination of a wide range of different care performances drawn from interdisciplinary and international settings, the book interrogates how performance might be understood as caring or uncaring, careless or careful, and correlatively how care can be conceptualised as artful, aesthetic, authentic or even 'fake' and 'staged'.

Integrated Care for the Traumatized puts forth a model for the future of behavioral health focused on health care integration and the importance of the Whole Person Approach (WPA) in guiding the integration.

Both Australia and Sweden are economically, socially and politically well-developed countries and each has responded to the Syrian crisis in its own way with features that define refugee children's schooling trajectories for transition to life and work. Syrian Refugee Children in Australia and Sweden provides insights into policies influencing the education and schooling of Syrian refugee children in Australia and Sweden. This book uses the perspectives of Syrian refugee children and their voiced experiences to elicit recommendations for education practices and content. Their voices were central to the analysis for the main reason that their viewpoints could contribute in a practical way to the development of pedagogical approaches that would

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support their schooling, and an effective and productive transition to life in the host countries. The opinions, suggestions and experiences of other stakeholders such as parents, caregivers, teachers and school and state officials, were included for greater understanding so that as many relevant contexts are covered. The recommendations for refugee education proposed in this book will be useful for teachers, principals and policy makers directly involved in educating refugee students and this could positively impact on young refugee students finding their way to a new and better life. In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up as happy, peaceful, balanced, thoughtful confident and successful individuals.

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Adolescent homelessness is a growing problem that results in a variety of health challenges. This text is a practical resource designed to promote effective interdisciplinary health and social care interventions targeting adolescents who are homeless or at risk for homelessness. It is based on extensive interdisciplinary experience, reviews of pertinent research and insights and contributions of leading professionals who are directly involved in the care of these young people. Divided into four main sections, Section 1: (Chapters 1-7) section one is a review of the structure and professional involvement of program models targeting youth experiencing or at risk for homelessness to encourage broader understanding and utilization of principles and practices underlying effective programs and identify replicable components. Section 2: (Chapters 8-16) Section two is clinically focused with recommendations for working with adolescents and youth experiencing homelessness and interventions for common and significant medical and mental health conditions, and substance use disorders. Section 3: (Chapter 17) Reviews international agreements regarding stabilization and care of refugee youth and families, description of experiences of refugee children and youth in developed countries, and an outline of conditions from which refugee youth and families have left. Section 4: (Chapters 18 and 19) Engagement of

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homeless youth in research and future research directions to address needs of youth experiencing homelessness. Written by experts from a variety of disciplines, *Clinical Care for Homeless, Runaway and Refugee Youth* is a first of its kind text for physicians, social workers, public health workers and any other individual that works directly with these vulnerable populations.

*America's Arab Refugees* is a timely examination of the world's worst refugee crisis since World War II. Tracing the history of Middle Eastern wars—especially the U.S. military interventions in Iraq and Afghanistan—to the current refugee crisis, Marcia C. Inhorn examines how refugees fare once resettled in America. In the U.S., Arabs are challenged by discrimination, poverty, and various forms of vulnerability. Inhorn shines a spotlight on the plight of resettled Arab refugees in the ethnic enclave community of "Arab Detroit," Michigan. Sharing in the poverty of Detroit's Black communities, Arab refugees struggle to find employment and to rebuild their lives. Iraqi and Lebanese refugees who have fled from war zones also face several serious health challenges. Uncovering the depths of these challenges, Inhorn's ethnography follows refugees in Detroit suffering reproductive health problems requiring in vitro fertilization (IVF). Without money to afford costly IVF services, Arab refugee couples are caught in a state

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of "reproductive exile"—unable to return to war-torn countries with shattered healthcare systems, but unable to access affordable IVF services in America. America's Arab Refugees questions America's responsibility for, and commitment to, Arab refugees, mounting a powerful call to end the violence in the Middle East, assist war orphans and uprooted families, take better care of Arab refugees in this country, and provide them with equitable and affordable healthcare services.

With the adoption of the United Nations Convention on the Rights of the Child (1989), commentators began to situate the evolution of the status of children within the context of the “property to persons” trajectory that other human rights stories had followed. In the first edition of *A Question of Commitment*, editors R. Brian Howe and Katherine Covell provided a template of analysis for understanding this evolution. They identified three overlapping stages of development as children transitioned from being regarded as objects to subjects in their own right: social laissez-faire, paternalistic protection, and children’s rights. In the social laissez-faire stage, children are regarded as objects, and largely as the property of parents. In the paternalistic protection stage, children are seen as vulnerable and in need of protection. The children’s rights stage lays emphasis on children as rights-bearers, as individuals in their own right with

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entitlements. In this second edition, new essays assess the extent to which children's rights have been incorporated into their respective areas of policy and law. The authors draw conclusions about what the situation reveals about the status of children in Canada. Overall, many challenges remain on the pathway to full recognition and citizenship. With four million Syrian refugees as of September 2015, there is urgent need to develop both short-term and long-term approaches to providing education for the children of this population. This report reviews Syrian refugee education for children in the three neighboring countries with the largest population of refugees—Turkey, Lebanon, and Jordan—and analyzes four areas: access, management, society, and quality.

How architecture and urbanism can help to care for and repair a broken planet: essays and illustrated case studies. Today, architecture and urbanism are capital-centric, speculation-driven, and investment-dominated. Many cannot afford housing. Austerity measures have taken a disastrous toll on public infrastructures. The climate crisis has rendered the planet vulnerable, even uninhabitable. This book offers an alternative vision in architecture and urbanism that focuses on caring for a broken planet. Rooted in a radical care perspective that always starts from the given, in the midst of things, this edited collection of essays and illustrated case studies documents ideas and practices from an extraordinarily diverse group of contributors. Focusing on the three

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crisis areas of economy, ecology, and labor, the book describes projects including village reconstruction in China; irrigation in Spain; community land trust in Puerto Rico; revitalization of modernist public housing in France; new alliances in informal settlements in Nairobi; and the redevelopment of traditional building methods in flood areas in Pakistan. Essays consider such topics as ethical architecture, land policy, creative ecologies, diverse economies, caring communities, and the exploitation of labor. Taken together, these case studies and essays provide evidence that architecture and urbanism have the capacity to make the planet livable, again. Essays by Mauro Baracco, Sara Brolund de Carvalho, Jane Da Mosto, Angelika Fitz, H el ene Frichot, Katherine Gibson, Mauro Gil-Fournier Esquerra, Valeria Graziano, Gabu Heindl, Elke Krasny, Lisa Law, Ligia Nobre, Meike Schalk, Linda Tegg, Ana Carolina Tonetti, Kim Trogal, Joan C. Tronto, Theresa Williamson, Louise Wright Case studies aaa atelier d'architecture autog er ee, Ayuntamiento BCN, Kashef Mahboob Chowdhury/Urbana, C iclica [Space.Community.Ecology] + CAVAA arquitectes, Care+Repair Tandems Vienna (including Gabu Heindl, Zissis Kotionis + Phoebe Giannisi, rotor, Meike Schalk + Sara Brolund de Carvalho, Cristian Stefanescu, Rosario Talevi and many others), Colectivo 720, Estudio Teddy Cruz + Fonna Forman, EAHR Emergency Architecture & Human Rights, Fideicomiso de la Tierra del Ca o Mart n Pe a CLT, Anna Heringer, Anupama Kundoo, KDI Kounkuey Design Initiative, Lacaton & Vassal, Yasmeen Lari, muf architecture/art, Paulo Mendes da Rocha + MMBB, RUF

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Rural Urban Framework, Studio Vlay Streeruwitz, De Vylder Vinck Taillieu, Xu Tiantian/DnA\_Design and Architecture, ZUSammenKUNFT Berlin Copublished with Architekturzentrum Wien

Bringing Psychotherapy to the Underserved examines the challenging problem of providing psychotherapy services to underserved, often marginalized populations, both within and outside of the US. The book begins by addressing systemic factors that prevent certain populations from accessing services (health system issues, issues relating to the military, and natural and man-made disasters). Expert contributors then addresses those underserved due to discrimination (ethnic minorities, the economically disadvantaged, sexual and gender minorities, and so on). The following section of the book focuses on populations in transition and in undeserved locations (civilians and refugees of war, immigrants, and those in rural areas). Next are addressed those people who are often overlooked, such as children, older adults, and those with intellectual and developmental disabilities. Each of these chapters discusses the scope of the problem, barriers to service delivery, creating cultural competency, effective strategies and empirically-supported treatments, and future steps. The book closes by addressing ethical and research challenges relevant to bringing psychotherapy services to these groups.

On April 29, 2011, the first Syrian refugees crossed the border into Turkey. Two years later, the country hosts some 600,000 Syrian refugees—200,000 of them living in 21 refugee camps with an additional 400,000 living

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outside of the camps (see charts 1 and 2 below). These estimates, reported by both the Turkish government and the Office of the UN High Commissioner for Refugees (UNHCR), are conservative. Indeed, officials working directly with refugees on the ground suggest that the number living outside of the camps may be as high as 800,000. These numbers are increasing: according to United Nations (UN) estimates, Turkey will be home to one million Syrians by the end of 2013. Syrians have fled to Turkey in search of safety from a horrific conflict, leaving behind loved ones, jobs and property. Syrians from all walks of life - doctors and housewives, civil servants and farmers, the very old and the very young - have poured across the Turkish border. The Turkish people and the government, mainly through the Prime Ministry's Disaster and Emergency Management Presidency (AFAD), responded generously to the refugees, offering them sanctuary and hospitality. But as the conflict intensifies – with no end in sight – and as the resources of the Turkish government and society are stretched thin, questions arise about the limits of Turkey's hospitality. The continued deterioration of the situation inside Syria is putting enormous pressures on Turkey's ability to manage the refugee situation within its borders as well as its capacity to ensure the continued flow of humanitarian assistance into Syria. This policy brief is based on a joint Brookings-USAK research trip to the border region by Elizabeth Ferris, Kemal Kirişci, Vittoria Federici, Osman Bahadır Dinçer, Sema Karaca and Elif Özmenek Çarmaklı and interviews conducted in Istanbul, Ankara, Gaziantep, Kilis and Hatay. It also

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draws from a joint Brookings-USAK seminar held in Ankara on 25 October 2013 which brought together some 45 participants from the Turkish government, civil society, national and international NGOs, international organizations and academic researchers. The authors hope that this policy brief will be helpful to both the Turkish government and civil society organizations and to international actors seeking to aid Syrian refugees and internally displaced persons (IDPs). The impact of the Syrian refugee influx on Turkey is significant and deserves more attention from the international community. Most of all, the authors hope that political solutions are found that will bring an end to the massive displacement of the Syrian people.

"The report, "'Growing Up Without an Education': Barriers to Education for Syrian Refugee Children in Lebanon," documents the important steps Lebanon has taken to allow Syrian children to access public schools. But Human Rights Watch found that some schools have not complied with enrollment policies, and that more donor support is needed for Syrian families and for Lebanon's over-stretched public school system. Lebanon is also undermining its positive education policy by imposing harsh residency requirements that restrict refugees' freedom of movement and exacerbate poverty, limiting parents' ability to send their children to school and contributing to child labor. Secondary school-age children and children with disabilities face particularly difficult obstacles"--Publisher's description.

"... documents increasingly difficult obstacles to education the further Syrian refugee children progress in

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school, with enrollment rates collapsing from nearly 90 percent in primary classes to just 25 [percent by the end of secondary school]"--Publisher website.

Recent authoritative evidence suggests that an estimated 200 million children under five fail to achieve their developmental potential due to factors including poor health and nutrition and the lack of stable high quality care. A significant number of the world's children today lack the basic rights to health, development and protection. In light of such statistics, early childhood services for young children have expanded around the world. The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care (ECEC) its relationship to service provision and its impact on the lives of children and families. The perspectives of leading academics and researchers from Europe, North America, South America, Africa, Australasia and Asia have been arranged around five key themes: Part 1: The Relationship Between Research, Policy And Practice: Country Case Studies Part 2: Equitable Early Childhood Services: Intervention to Improve Children's Life Chances Part 3: Extending Practice: The Role of Early Childhood Services In Family Support Part 4: Participation, Rights and Diversity Part 5: Future Directions for Early Childhood Policy This handbook is essential reading for practitioners, stakeholders and others committed to working within early years services to achieve an awareness of policy and its implications for services and practice.

New hope for our most vulnerable English learners "One

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of the guiding principles of effective English language teaching is for educators to know their students. And that in a nutshell captures the value of this book. . . . The compassion that Custodio and O’Loughlin feel for our SIFE students, the commitment they have to educating them well, and the comprehension they have of the assets these learners bring to the classroom are evident in the writing, tools, and vignettes they share.” -Deborah J. Short Under the best of circumstances, the academic demands of today’s classrooms can be daunting to our English learners. But for the tens of thousands of newly arrived students with interrupted formal education, even the social challenges can be outright overwhelming. Rely on this all-in-one guide from Brenda Custodio and Judith O’Loughlin for expert insight on how to build the skills these students need for success in school and beyond. Inside you’ll find Essential background on factors leading to interrupted education Specific focus on refugee children and Latino immigrants Guidance on building internal resilience for long-term social and emotional health Recommendations for creating supportive environments at the classroom, school, and district level About one thing, Brenda and Judith are absolutely convinced: our SIFE students can learn and make progress, often at a remarkable speed. But it’s up to us, their educators, to provide the time, attention, and a specific focus. Consider this book your first step forward.

This Special Issue of Children will focus on the migration arc of children from their country of origin through the experience in refugee camps and, finally, to their arrival

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in in a new home. It will examine the impact experiencing migration as refugees, immigrants or those internally displaced due to war and conflict has on children's health. Explored topics include adverse health conditions, trauma and mental health, best practice and care coordination. It explores specific populations, such as children with disabilities, unaccompanied minors and child separation at international borders. This Special Issue also includes an examination of new clinical guidelines, the development of new care systems and advocacy for new policies. It also provides a summary of the UN Convention on the Rights of the Child's specific mandate to provide for the most vulnerable children in need.

This book examines the effect of the Syrian forced migration on the public health infrastructure of the European Union and Middle Eastern states affected by the Syrian Civil War. Recommendations are provided for more effective protection of health for displaced persons and the host population.

Since the start of the conflict in Syria in 2011, Syrian refugee children have withstood violence, uncertainty, fear, trauma and loss. This book follows their journeys by bringing together scholars and practitioners to reflect on how to make their situation better and to get this knowledge to as many front liners - across European and neighbouring countries in the Middle East - as possible. The book is premised on the underlying conception of refugee children as not merely a vulnerable contingent of the displaced Syrian population, but one that possesses a certain agency for change and progress. In this vein,

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the various contributions aim to not just de-securitize the 'conversation' on migration that frequently centres on the presumed insecurity that refugees personify. They also de-securitize the figure and image of the refugee. Through the stories of the youngest and most vulnerable, they demonstrate that refugee children are not mere opaque figures on who we project our insecurities. Instead, they embody potentials and opportunities for progress that we need to nurture, as young refugees find themselves compelled to both negotiate the practical realities of a life in exile, and situate themselves in changing and unfamiliar sociocultural contexts. Drawing on extensive field research, this edited volume points in the direction of a new rights based framework which will safeguard the future of these children and their well-being. Offering a comparative lens between approaches to tackling refugees in the Middle East and Europe, this book will appeal to students and scholars of refugees and migration studies, human rights, as well as anyone with an interest in the Middle East or Europe.

?This book draws on archival, oral history and public policy sources to tell a history of foster care in Australia from the nineteenth century to the present day. It is, primarily, a social history which places the voices of people directly touched by foster care at the centre of the story, but also within the wider social and political debates which have shaped foster care across more than a century. The book confronts foster care's difficult past—death and abuse of foster children, family separation, and a general public apathy towards these issues—but it also acknowledges the resilience of people

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who have survived a childhood in foster care, and the challenges faced by those who have worked hard to provide good foster homes and to make child welfare systems better. These are themes which the book examines from an Australian perspective, but which often resonate with foster care globally.

The success and well-being of immigrant youth has become a vital issue for many receiving societies in North America and Europe as a result of global migration. This volume brings together leading scholars on immigrant youth to discuss current research and its implications for education, policy, and intervention. This book discusses the importance of culture and diversity within society through multicultural, cross-cultural, and intercultural encounters while applying psychological effectiveness to manage core competencies. It carefully explains how influential the social environment is to an individual within a society. It seeks to directly affect mental health practitioners' treatment within practices in accordance to specific ethno-cultural clients; and it seeks to encourage students and practitioners to practice acceptance of diverse groups and multiracial communities. Although understanding various cultural norms and accepting diversity is not always simple, the book promotes a global understanding through identifying cultural benefits within a multiracial, multi-ethnic society, while evoking culturally competent techniques for mental health practitioners.

This book examines the unfolding of the Syrian refugee crisis in relation to the spillover of the Syrian civil war in

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Lebanon and against the background of Lebanon–Syria relations and Lebanon’s socio-political, cultural, legal, and economic conditions. It surveys Lebanon’s response plans to the refugee crisis as part of the development of the international response plans to address the protection and needs of the Syrian refugees and Palestinian refugees from Syria, as well as the impacted host communities and institutions. At the same time, this book emphasizes the dramatic shift in popular and institutional attitudes towards the refugees as a response to and as a growth of the sheer magnitude of the refugee crisis, which made Lebanon the only country in modern history with the highest per capita concentration of refugees in the world. By examining these attitudes against the background of achievements and failures of the response plans, the impact of the crisis on state institutions on the local and national levels, and the collective consciousness of a nation barely surviving the scars of its civil war, this book not only underscores the deepening tragedy of Syrian and Palestinian refugees in Lebanon, but also the consequential tragedy of many Lebanese, who have been forced into poverty and whose livelihoods have been affected by insecurity and the almost complete collapse of social services. As a result, the tragedy of the Syrian refugee crisis has become an international crisis affecting vulnerable persons across nationalities, and, unless it is addressed diplomatically and its response plans sufficiently funded, the tragedy will only deepen across continents.

The violent transitions that have dominated

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developments since the Arab Uprisings demonstrate deep-seated divisions in the conceptions of state authority and citizen rights and responsibilities. Analysing the Middle East through the lens of the ‘citizenship approach’, this book argues that the current diversity of crisis in the region can be ascribed primarily to the crisis in the relations between state and citizen. The volume includes theoretical discussions and case studies, and covers both Arab and non-Arab countries.

Follow the money, find the truth. That’s Michelle Malkin’s journalistic mantra, and in her stunning new book, *Open Borders Inc.*, she puts it to work with a shocking, comprehensive exposé of who’s behind our immigration crisis. In the name of compassion—but driven by financial profit—globalist elites, Silicon Valley, and the radical Left are conspiring to undo the rule of law, subvert our homeland security, shut down free speech, and make gobs of money off the backs of illegal aliens, refugees, and low-wage guest workers. Politicians want cheap votes or cheap labor. Church leaders want pew-fillers and collection plate donors. Social justice militants, working with corporate America, want to silence free speech they deem “hateful,” while raking in tens of millions of dollars promoting mass, uncontrolled immigration both legal and illegal. Malkin names names—from Pope Francis to George Clooney, from George Soros to the Koch brothers, from Jack Dorsey to Tim Cook and Mark Zuckerberg. Enlightening as it is infuriating, *Open Borders Inc.* reveals the powerful forces working to erase America.

This report examines the role of incentives, trust, and

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engagement as critical determinants of service delivery performance in MENA countries. Focusing on education and health, the report illustrates how the weak external and internal accountability undermines policy implementation and service delivery performance and how such a cycle of poor performance can be counteracted. Case studies of local success reveal the importance of both formal and informal accountability relationships and the role of local leadership in inspiring and institutionalizing incentives toward better service delivery performance. Enhancing services for MENA citizens requires forging a stronger social contract among public servants, citizens, and service providers while empowering communities and local leaders to find 'best fit' solutions. Learning from the variations within countries, especially the outstanding local successes, can serve as a solid basis for new ideas and inspiration for improving service delivery. Such learning may help the World Bank Group and other donors as well as national and local leaders and civil society, in developing ways to enhance the trust, voice, and incentives for service delivery to meet citizens' needs and expectations.

This study analyzes coordination of international and national entities managing the Syrian refugee response in urban areas in Jordan and Lebanon and provides recommendations on improving coordination strategies and practices. It presents a new framework for planning, evaluating, and managing refugee crises in urban settings, both in the Syrian refugee crisis as well as other such situations going forward.

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Equity as Praxis in Early Childhood Education and Care aims to map, deconstruct, and engage with different models of equity as they pertain to the early childhood education landscape in Ontario. Drawing on marginalized narratives of gender, race, Indigeneity, dis/ability and inclusion, and migration, immigration, and displacement, the authors discuss how to advance the field and make it more equitable for children, families, early childhood educators, and all other practitioners. This edited collection outlines the current political climate of early childhood education and care in Ontario through a critical analysis of policies and dominant discourses of equity and inclusion. By prompting readers to reflect on and critique their understandings of children, families, communities, and practices in the field, the authors seek to provide counternarratives to Eurocentric developmentalist hegemonies and an alternative strength-based approach to critical and transformative praxis. This vital text encourages rethinking how narratives of equity and inclusion are constructed and what this means for young children and their families in Ontario, as well as throughout Canada. This is an essential resource for students in early childhood education and care, early childhood studies, and education programs. FEATURES: - Includes perspectives from multiple positionalities in the field to provide a critical and interdisciplinary approach - Draws on a reconceptualist lens to present a critique of developmentalist approaches - Encourages readers to engage with the content by practising critical self-examination and considering social factors and forces

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that inform their own concepts

This is a rare compilation of clinically focused chapters on the practice of oncology in more than 25 countries and areas around the world that experience ongoing or intensifying ethnic, religious, and nationalistic conflict. Each chapter is written by an internationally respected local physician or nurse. Topics include the relationship between local culture and the local practice of mainstream modern medicine, critical clinical issues faced by local physicians, and options for when and how to incorporate palliative care. The book ends with chapters on the United States' current initiatives on promoting cancer care training in these regions, and another on clinical concepts for Western clinicians undertaking oncology practice in emerging countries. The audience includes oncologists around the world: those practicing medicine in similarly extreme circumstances; Western oncologists organizing or preparing for medical missions; and Western oncologists who wish to learn from the experiences of oncologists who practice under radically different conditions.

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