

## Interpersonal Communication Paper

The Communication Yearbook annuals originally published between 1977 and 2009 publish diverse, state-of-the-discipline literature reviews that advance knowledge and understanding of communication systems, processes, and impacts across the discipline. Topics dealt with include Communication as Process, Research Methodology in Communication, Communication Effects, Taxonomy of Communication and European Communication Theory, Information Systems Division, Mass Communication Research, Mapping the Domain of Intercultural Communication, Public Relations, Feminist Scholarship, Communication Law and Policy, Visual Communication, Communication and Cross-Sex Friendships Across the Life Cycle, Television Programming and Sex Stereotyping, InterCultural Communication Training, Leadership and Relationships, Media Performance Assessment, Cognitive Approaches to Communication.

The routine jobs of yesterday are being replaced by technology and/or shipped off-shore. In their place, job categories that require knowledge management, abstract reasoning, and personal services seem to be growing. The modern workplace requires workers to have broad cognitive and affective skills. Often referred to as "21st century skills," these skills include being able to solve complex problems, to think critically about tasks, to effectively communicate with people from a variety of different cultures and using a variety of different techniques, to work in collaboration with others, to adapt to rapidly changing environments and conditions for performing tasks, to effectively manage one's work, and to acquire new skills and information on one's own. The National Research Council (NRC) has convened two prior workshops on the topic of 21st century skills. The first, held in 2007, was designed to examine research on the skills required for the 21st century workplace and the extent to which they are meaningfully different from earlier eras and require corresponding changes in educational experiences. The second workshop, held in 2009, was designed to explore demand for these types of skills, consider intersections between science education reform goals and 21st century skills, examine models of high-quality science instruction that may develop the skills, and consider science teacher readiness for 21st century skills. The third workshop was intended to delve more deeply into the topic of assessment. The goal for this workshop was to capitalize on the prior efforts and explore strategies for assessing the five skills identified earlier. The Committee on the Assessment of 21st Century Skills was asked to organize a workshop that reviewed the assessments and related research for each of the five skills identified at the previous workshops, with special attention to recent developments in technology-enabled assessment of critical thinking and problem-solving skills. In designing the workshop, the committee collapsed the five skills into three broad clusters as shown below: Cognitive skills: nonroutine problem solving, critical thinking, systems thinking Interpersonal skills: complex communication, social skills, team-work, cultural sensitivity, dealing with diversity Intrapersonal skills: self-management, time management, self-development, self-regulation, adaptability, executive functioning Assessing 21st Century Skills provides an integrated summary of the presentations and discussions from both parts of the third workshop.

Using a relational approach to the study of interpersonal communication, this text provides comprehensive coverage of popular theories and concepts in interpersonal communication. The research base of the book draws from communication, but also emphasizes the interdisciplinary nature of the study of personal relationships.

The Interpersonal Communication Book provides a highly interactive presentation of the theory, research, and skills of interpersonal communication with integrated discussions of diversity, ethics, workplace issues, face-to-face and computer-mediated communication and a new focus on the concept of choice in communication. Recognized for its ability to help students understand the crucial connection between theory and practice, this thirteenth edition presents a comprehensive view of the theory and research in interpersonal communication and, at the same time, guides students to improve a wide range of interpersonal skills. The text emphasizes how to choose among those skills and make effective communication choices in a variety of personal, social, and workplace relationships. Superior coverage of cultural diversity, ethics, interpersonal communication in the workplace, and the integration of face-to-face and computer-mediated communication make The Interpersonal Communication Book the best choice for preparing students to communicate successfully in today's world. Teaching & Learning Experience Personalize Learning—"Test Yourself" self-assessments interspersed throughout each chapter ask students to analyze their own thoughts and behaviors on a variety of interpersonal issues. These interactive quizzes personalize the material for students and help engage them in the text and the course. MyCommunicationLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. With tools such as MediaShare (our video upload and commenting tool), MyOutline, and self-assessments in MyPersonalityProfile, MySpeechLab works with students and instructors to personalize the learning experience and make it more effective. Improve Skill Development and Application—"Understanding Interpersonal Skills" boxes complement the theory and research boxes by highlighting and reinforcing the major skills discussed throughout the text: First the boxes present a skills-related concept and then the students apply the skills to their own communication behavior and choices through a "Working with Interpersonal Skills" activity. Chapter summaries (including QR links to audio summaries), key terms, and additional activities on MyCommunicationLab.com emphasize skill-building and applications. Engage Students—"ViewPoints" photo captions make every interior photo a truly integrated and pedagogically sound part of the text by presenting a substantive issue to stimulate class discussion and to provide insight into the ways in which interpersonal communication works.

"Interpersonal Choice Points," brief scenarios asking students to apply the material in the chapter to a specific interaction, encourage them to apply the research and theory discussed in the text to real-life situations.

Explore Examples of interpersonal communication in a variety of contexts: culture, gender, technology, workplace, and

ethics. Emphasize Learning Outcomes — Objectives preface each chapter and provide a clear statement of what the reader should learn (knowledge) and be able to do (skill) after reading the chapter. Understand Theory and Research — Contemporary theory and research findings are included throughout and are referenced in APA format. “Understanding Interpersonal Theory & Research” boxes in every chapter highlight relevant theories and research and help illustrate how theory can be provocative and often practical. Students also can access Pearson’s MySearchLab where students can get extensive help on the research process as well as can access four databases of credible and reliable source material (for details, please see [www.mysearchlab.com](http://www.mysearchlab.com) ). MySearchLab also contains an AutoCite feature that assists students in the creation of a Works Cited document (using APA, MLA, or Chicago formats), as well as Pearson’s SourceCheck, which encourages students to accurately document and cite their sources. Support Instructors— Strong supplements package along with activities and assessments in MyCommunicationLab. ClassPrep, located within MySpeechLab, contains videos, lectures, classroom activities, audio clips, and more.

Researching Interpersonal Relationships: Qualitative Methods, Studies, and Analysis, by Jimmie Manning and Adrienne Kunkel, explores and demonstrates methodological tools and theories used to guide relationships research, especially studies of interpersonal communication. Featuring chapters illustrated by research studies conducted by leading communication scholars, this book introduces both classic and cutting-edge methodological approaches to qualitative inquiry and analysis. Each chapter highlights a particular method, context, and analytical tool. Through the methodological and analytical overviews, illustrative research studies, and post-study interviews with the researchers, readers can better understand how qualitative research approaches can expand and solidify understandings of personal relationships.

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader’s Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader’s Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

Gathering research from numerous disciplines, the authors have examined the many elements that affect competent interpersonal communication in order to develop their own practical model. This definitive work includes over 700 references (the broadest bibliography ever published on the subject) and should serve as an effective stimulus to further research.

The field of communication was founded, in part, because of a need to make people better communicators. That meant teaching them how to communicate more effectively, whether it be in public settings or in private. Most of that teaching has happened within the classroom and many professionals have spent their lives instructing others on various aspects of communication. Inside this second edition, the editors have assembled a fully comprehensive and contemporary discussion of topics and issues concerning the teaching of communication. The chapters contained herein--contributed by key voices throughout the communication discipline--address conceptual as well as practical issues related to communication instruction. The contents of this new edition reflect the dramatic changes that have occurred in communication education since the publication of the first edition in 1990. This book focuses initially on the goals of communication education, then delves into the preparation of specific communication courses. It includes assistance for instructors in organizing instructional content and discusses the use of instructional strategies and tools, as well as offering ideas on evaluating the processes and products of instruction. The volume also covers unique teaching assignments that may be encountered, from the basic course to continuing education, and addresses 2-year college teaching, directing forensic programs, distance education, and consulting. It concludes with important professional issues faced by both new and experienced communication instructors, including ethics and political issues within classrooms and departments. This volume is a necessity for anyone starting out a career as a communication instructor. Veteran educators--who know that learning to teach is a continual growth experience--will find useful and invaluable information within the book’s pages. Whatever background and level of experience, all communication educators will find this new

edition to be an essential resource for their work.

Mediated interpersonal communication is one of the most dynamic areas in communication studies, reflecting how individuals utilize technology more and more often in their personal interactions. Organizations also rely increasingly on mediated interaction for their communications. Responding to this evolution in communication, this collection explores how existing and new personal communication technologies facilitate and change interpersonal interactions. Chapters offer in-depth examinations of mediated interpersonal communication in various contexts and applications. Contributions come from well-known scholars based around the world, reflecting the strong international interest and work in the area.

Part I: Theoretical Foundations and Contemporary Dynamics in Patient Centered Relationships and Communication1. Historical Perspectives and Contemporary Dynamics2. Clarity and Safety in Communication3. Professional Guides for Nursing Communication4. Critical Judgment: Critical Thinking and Ethical Decision MakingPart II: Essential Communication Competencies5. Developing Patient Centered Communication Skills6. Variation in Communication Styles7. Intercultural Communication8. Communicating in GroupsPart III: Relationship Skills in Health Communication9. Self-Concept in Professional Interpersonal Relationships10. Developing Patient Centered Therapeutic Relationships11. Bridges and Barriers in Therapeutic Relationships12. Communicating with FamiliesPart IV: Communication for Health Promotion and Disease Prevention13. Resolving Conflicts Between Nurse and Patient14. Communication Strategies for Health Promotion and Disease Prevention15. Communication in Health Teaching and Coaching16. Communication in Stressful SituationsPart V: Accommodating Patients with Special Communication Needs17. Communicating with Patients Experiencing Communication Deficits18. Communicating with Children19. Communicating with Older Adults20. Communicating with Patients in Crisis21. Communication in Palliative CarePart VI: Collaborative Professional Communication22. Role Relationship Communication within Nursing23. Interprofessional Communication24. Communicating for Continuity of Care25. Documentation in Health Information Technology Systems26. Health and Communication Technology.

The focus of this book is on communication between individuals using the spoken word and associated elements. The communication can be between two individuals or a group of people in a professional nursing setting; for example, nurse and patient, nurse and nurse, or nurse and doctor and manager.

Essay from the year 2019 in the subject Communications - Interpersonal Communication, grade: 75, University of Cape Coast (International Studies), course: Communication, language: English, abstract: Cultural competence is regarded as a tool for promoting intercultural communication and interpersonal communication. This paper sets out to discuss the significance of cultural competence in interpersonal and intercultural communication. In doing the discussion, the essay is divided into three sections. The first section provides an introduction with an attempt to provide scholarly definitions of the key terms; the second section discusses five significance of cultural competence in interpersonal and intercultural communication. The final section provides a viable conclusion.

This is the 14th volume in a series that compiles research from a wide spectrum of disciplines, offering reviews of the areas that fall within the rubrics of information and communication science, as well as providing an overview of how people use communication.

Updated in its 13th edition, Joseph Devito's *The Interpersonal Communication Book* provides a highly interactive presentation of the theory, research, and skills of interpersonal communication with integrated discussions of diversity, ethics, workplace issues, face-to-face and computer-mediated communication and a new focus on the concept of choice in communication. This thirteenth edition presents a comprehensive view of the theory and research in interpersonal communication and, at the same time, guides readers to improve a wide range of interpersonal skills. The text emphasizes how to choose among those skills and make effective communication choices in a variety of personal, social, and workplace relationships

This volume examines this rapidly growing and changing field by applying a unified framework that integrates both interpersonal and mass communication investigations into theoretical and applied issues. Using a systems perspective as the organizational framework, relevant issues in the communication of health care, ranging from micro to macro levels, are discussed. The contributors recognize communication as a major factor affecting health today and therefore go beyond examinations of health communication as simply a dissemination of information regarding diseases, diagnoses, and treatments to show it as a much larger and more complex field with applications to all levels and forms of communication. *Communication and Health* has as its three main objectives: \* providing a comprehensive, detailed, and up to-date picture of health communication \* applying an integrated, logical structure to the field \* making a clear, strong statement regarding the state of health communication and examining its future prospects The contributors address such issues as provider-patient communication, health care teams, health care organizations, public health campaigns, and health education, and then discuss the factors that affect the processing of health information. Also included are examinations of changes in communication use within interpersonal, small group, and organizational health care contexts as well as the use of mass media and other sources for public health campaigns and for raising public awareness of health issues on a day-to-day basis. *Communication and Health* fills a void in current literature on this field by serving as both a reference for professionals and researchers and as a textbook for advanced undergraduate and graduate level students in a multitude of courses.

This book offers students a comprehensive, theoretical, and practical guide to communication theory. Croucher defines the various perspectives on communication theory—the social scientific, interpretive, and critical approaches—and then takes on the theories themselves, with topics including interpersonal communication, organizational communication, intercultural communication, persuasion, critical and rhetorical theory and other key concepts. Each theory chapter includes a sample undergraduate-written paper that applies the described theory, along with edits and commentary by Croucher, giving students an insider's glimpse of the way communication theory can be written about and applied in the classroom and in real life. Featuring exercises, case studies and keywords that illustrate and fully explain the various communication theories, *Understanding Communication Theory* gives

students all the tools they need to understand and apply prominent communication theories.

The emergence of relationship management as a paradigm for public relations scholarship and practice requires a close examination of just what is achieved by public relations--its definition, function and value, and the benefits it generates. Initiated by the editors' interest in cross-disciplinary exploration, this volume evolved to its current form as a result of the need for a framework for understanding public relations and the potential impact of organization-public relationships on the study, practice, and teaching of public relations. Ledingham and Bruning include contributions that present state-of-the-art research in relationship management, applications of the relational perspective to various components of public relations, and the implications of the approach to influence further research and practice. The discussion conducted here is certain to influence and promote future theory and practice on the concept of relationship management.

Some of us may believe that interpersonal communication is a matter of common sense or that skillful communication is an innate ability that you either have or you don't. In this text, Denise Solomon and Jennifer Theiss demonstrate that interpersonal communication skills are not just common sense; nor are they mysterious qualities that defy learning. *Interpersonal Communication: Putting Theory into Practice* draws on theory and research in the interpersonal communication discipline to help you identify strategies to improve your communication skills. Denise and Jen introduce interpersonal communication as a subject of scientific research that has enormous relevance to your daily lives. You will learn to use what researchers have discovered about interpersonal communication to improve your own ability to communicate well. You will also read about contemporary research in interpersonal communication, a foundation for establishing skill-building tips. In making research accessible, Denise and Jen show that communication scholars tackle important questions that have real-life relevance, and they dispel myths about interpersonal communication. A touchstone throughout this book is a commitment to topics and applications that can help you in many different situations and throughout your life. The companion website provides self-assessment quizzes, video interviews with scholars, and more. When you have finished reading this text, you will be better prepared to communicate effectively in all areas of your world, with skills and understanding that you can use to improve your interactions with the people around you.

This best-selling textbook for introductory human communication courses places communication theory within the context of everyday skills.

*Engaging Theories in Family Communication, Second Edition* delves deeply into the key theories in family communication, focusing on theories originating both within the communication discipline and in allied disciplines. Contributors write in their specific areas of expertise, resulting in an exceptional resource for scholars and students alike, who seek to understand theories spanning myriad topics, perspectives, and approaches. Designed for advanced undergraduate and graduate students studying family communication, this text is also relevant for scholars and students of personal relationships, interpersonal communication, and family studies. This second edition includes 16 new theories and an updated study of the state of family communication. Each chapter follows a common pattern for easy comparison between theories.

Discusses major theories of interpersonal communication.

This book offers nursing students and professionals a unique opportunity to explore both interpersonal communication and psychology in the context of health care delivery. It is an ideal text for communication training on nursing courses from diploma to degree level. The main focus is on self-awareness, through self-reflection, encouraging practitioners to understand and improve their interpersonal skills. Interactive nature - plenty of exercises to engage the reader Well illustrated to enhance understanding of key concepts Integrated approach, drawing on theory, with practical applications

*Transcultural Realities* is an important collection of essays written by an outstanding cast of critical scholars who discuss the importance of transculture in interdisciplinary contexts. The primary goal of the contributors is to help the reader to understand that a state of "community" or "harmony" cannot be achieved in the world until we are all ready to accept different cultural forms, norms, and orientations. In this book, transculture is defined as a form of culture created not from within separate spheres, but in the holistic forms of diverse cultures. It is based on the principle that a single culture, in and of itself, is incomplete and requires interaction and dialogue with other cultures.

An update of a college-level text, first published in 1996, addressing concepts and methods for improving communication through study of the self, language, nonverbal communication, conflict management, and communication with family, friends, lovers, and colleagues. Annotation c. by Book News, Inc.,

Seminar paper from the year 2019 in the subject Communications - Interpersonal Communication, Mekelle University (Collage of Social Sciences and Languages), language: English, abstract: The main purpose of this research was to study students' perceptions in intrapersonal communication and its influence towards their interpersonal communication. To conduct the study, qualitative method was used. The data was gathered in individual in-depth interview and focus group discussions that are the appropriate way of data gathering for a qualitative study. For the purpose of gathering accurate and full information from the respondents about subject matter, the study use purposive and convenience sampling method. With sample size of 27, who are 15 students from 1st, 2nd, 3rd year journalism & communication department and 12 students from 1st, 2nd and 3rd year psychology students the in-depth interview was conducted with a total number of 6 individuals. Among different types of communication, interpersonal communication and intrapersonal communication are the two basic types of communication. Group, organizational and mass communications are the others. People exchange their ideas, believes, opinions or emotions by communicating with each other. During their day to day interaction, people send and receive messages. Interpersonal communication occurs when people communicate on a one to one basis – usually in an informal, unstructured setting. This kind of communication occurs between two people, though it may include more than two. Intrapersonal communication and interpersonal communication are highly related with another. The way we communicate with ourselves directly affects the way we communicate with each other. Therefore, this study is focused on analyzing students' perceptions on the influence of intrapersonal communication towards their interpersonal communication.

This book discusses how people go about achieving their social goals through human symbolic interaction. The editors' collective presumption is that there are more or less typical ways that people attempt to obtain desired outcomes -- be they persuasive, informative, conflictive, or the like -- through communication. Representing a first summary of research done by scholars, primarily in the communication discipline, this volume seeks to identify and understand how it is that people achieve what they want through social interaction. Under the very broad label of strategies, this research has sought to: \* identify critical social goals such as gaining compliance, generating affinity, resolving social conflict, and offering information; \* specify, for each goal, the ways, or strategies, by which people can go about achieving these goals; \* determine predictors of strategy selection -- that is, why does a person opt for one strategy over others to obtain the desired end? The research also reflects the attention the field of communication has given to strategy issues in the past 15 years. The chapters describe research on the ways in which people achieve different goals, and summarize existing research and theory on the attainment of social goals. Readers will gain insight into many of the issues that exist regardless of the strategy being discussed. Thus, this volume may not include chapters on topics such as ways people elicit or offer disclosure, ways people demonstrate anger, or ways people create guilt, but the

issues that appear consistently throughout the various chapters should apply equally to these. Finally, the essays in this volume provide not only a summary of what has been accomplished to date, but also an initial theoretic map for future research concerning strategic interpersonal communication.

Previous editions ('Social Skills in Interpersonal Communication') have established this work as the standard textbook on communication. Directly relevant to a multiplicity of research areas and professions, this thoroughly revised and updated edition has been expanded to include the latest research as well as a new chapter on negotiating. Key examples and summaries have been augmented to help contextualise the theory of skilled interpersonal communication in terms of its practical applications. Combining both clarity and a deep understanding of the subject matter, the authors have succeeded in creating a new edition which will be essential to anyone studying or working in the field of interpersonal communication.

Written by leading scholar and award-winning teacher Julia T. Wood, INTERPERSONAL COMMUNICATION: EVERYDAY ENCOUNTERS, 8e relates theory and skills directly to students' everyday interactions as it delivers a solid introduction to interpersonal communication. Completely up to date, the new Eighth Edition integrates the latest communication research, including findings from more than 125 new sources. Reflecting the author's expertise in gender and social diversity, the text includes an unparalleled focus on diversity. The new edition also features increased coverage of social media and an expanded emphasis on ethical choices. It addresses such timely issues as emotional intelligence and forgiveness, interracial relationships, safe sex, ways to deal with abuse from intimates, race-related differences between conflict styles, and the power of language. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Kory Floyds approach to interpersonal communication stems from his research area where he studies the positive impact of communication on our health and well-being. Interpersonal Communication 2e shows students how effective interpersonal communication can make their lives better. With careful consideration given to the impact of computer-mediated communication, the program reflects the rapid changes of the modern world that todays students live and interact in, and helps them understand and build interpersonal skills and choices for their livesacademically, personally, and professionally.

Use and Understand Interpersonal Communication Theories Engaging Theories in Interpersonal Communication: Multiple Perspectives highlights key theories used to guide interpersonal communication research. The Second Edition features 30 theory chapters written by leading scholars in interpersonal communication, including new coverage of evolutionary theories, Problematic Integration Theory, supportive communication theories, Theory of Motivated Information Management, critical approaches to interpersonal communication, and Media Multiplexity Theory. Each theory chapter follows the same structure to help readers easily find and compare information across theories. An updated introductory chapter maps the history and the current state of interpersonal communication theory since publication of the first edition, based on comprehensive analysis of published scholarship. Presenting both classic and cutting-edge issues, the book organizes theories into three clusters—theories that are individually-centered; theories that are focused on discourse and interaction processes; and theories that examine how communication functions in personal relationships. All authors interweave abstract theoretical concepts with concrete examples in order to maximize readability and comprehension.

Successful communication can help to prevent health problems, promote healthy behaviors and lifestyles, and overcome health challenges. However, various issues have created obstacles for the promotion of health communication, including low health literacy, the reluctance of patients to admit their lack of understanding, the overestimation by health professionals of a patient's level of understanding, and insufficient health literacy tools, to name a few. It is thus essential to convey the latest communication models and practices being used to increase health literacy and provide adequate health information to society. Health Communication Models and Practices in Interpersonal and Media Contexts: Emerging Research and Opportunities explores and analyzes the fundamentals, models, and dimensions of health communication and offers practical solutions for better communications with direct outcomes in the optimization of citizens' health literacy. The book also discusses and proposes more effective health communication models and practices as a tool for the construction of more solid and evident health outcomes. Covering topics such as cancer prevention, health professionals' communication, and models of health communication, this text is essential for health professionals, communication professionals, professors, teachers, researchers, academicians, and students.

This is the first volume of the two-volume set (CCIS 528 and CCIS 529) that contains extended abstracts of the posters presented during the 17th International Conference on Human-Computer Interaction, HCII 2015, held in Heraklion, Crete, Greece in August 2015. The total of 1462 papers and 246 posters presented at the HCII 2015 conferences was carefully reviewed and selected from 4843 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The papers included in this volume are organized in the following topical sections: design and evaluation methods, techniques and tools; cognitive and psychological issues in HCI; virtual, augmented and mixed reality; cross-cultural design; design for aging; children in HCI; product design; gesture, gaze and motion detection, modelling and recognition; reasoning, optimisation and machine learning for HCI; information processing and extraction for HCI; image and video processing for HCI; brain and physiological parameters monitoring; dialogue systems.

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